**ASSESSMENT OF LANGUAGE COMPETENCE**

**ONLY COMPLETE THE FOLLOWING SECTION IF YOU ARE APPLYING TO A UNIVERSITY WHERE THE LANGUAGE OF INSTRUCTION IS NOT ENGLISH OR LANGUAGE AT HOST IS NOT YOUR FIRST LANGUAGE**

*SECTION A - To Be Completed by student*

Student’s name:  Student #

Exchange Destination:

*(1st choice university, country)*

# Language of instruction at host university

Highlight the words which best describe your level of ability in the language of instruction at the host institution/country:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **READING** | **excellent** | **good** | **fair** | **poor** |
| **WRITING** | **excellent** | **good** | **fair** | **poor** |
| **SPEAKING** | **excellent** | **good** | **fair** | **poor** |
| **COMPREHENSION** | **excellent** | **good** | **fair** | **poor** |

Describe your formal and informal training in the language:

Are you planning to undertake any language training prior to the study exchange (click checkbox below)?

 [ ]  Yes [ ] No

If yes, when, and where will you be taking this training?

*SECTION B - To Be Completed by a Faculty Member or Language Instructor*

1. How was the evaluation determined?

 [ ]  Based on knowledge of applicant’s course work in a language class.

 [ ]  Written examination. Name test and date administered:

[ ]  Oral examination. Date administered:

1. Indicate your opinion of the applicant’s present language ability in each of the following categories:

## ORAL COMPREHENSION

[ ]  None

[ ]  Limited to slow; can produce uncomplicated sentences

[ ]  Can participate in simple conversation

[ ]  Can participate in conversation on simple academic topics

[ ]  Can participate in sophisticated discussion on academic topics

## SPEAKING ABILITY

[ ]  None

[ ]  Able to produce structurally simple, short phrases

[ ]  Uses basic grammatical structure, speaking with limited vocabulary

[ ]  Uses structural patterns, but not with consistent accuracy; adequate to participate in conversational topics

[ ]  Has control over structural patterns; can handle a wide range of conversational situations

Student’s name: Student

## READING ABILITY

[ ]  None

[ ]  Limited to simple vocabulary and sentence structure

[ ]  Understands conventional topics and nontechnical subjects

[ ]  Understands materials which contain idioms and specialized terminology

[ ]  Understands sophisticated materials, including those in proposed field of study

## WRITING ABILITY

[ ]  None

[ ]  Writes simple sentences on conventional topics with some errors in spelling and structure

[ ]  Writes on academic topics with few errors in structure and spelling

[ ]  Writes on academic topics with idiomatic ease of expression and feeling for the style of the language

1. What is your opinion of the applicant’s ability to pursue university-level course work in this language?

[ ]  Will require considerable training before necessary competence can be attained

[ ]  Will require additional training before beginning the exchange

[ ]  Should be able to manage adequately after a short period of adjustment abroad

[ ]  Should have no difficulty

1. Add any additional comments relating to the applicant’s linguistic ability.
2. Mark as appropriate:

[ ]  I do not recommend the applicant for study in this language

[ ]  I conditionally recommend the applicant for study abroad in this language

[ ]  I unconditionally recommend the applicant for study abroad in this language

If a conditional approval, what are the conditions the applicant must satisfy to receive approval for study abroad? List any suggestions (e.g. one more semester of language preparation/intensive summer language program).

Name of Evaluator Position

Telephone E-mail Address

**Date:**

**Double click box below to add signature.**

