**ASSESSMENT OF LANGUAGE COMPETENCE**

**ONLY COMPLETE THE FOLLOWING SECTION IF YOU ARE APPLYING TO A UNIVERSITY WHERE THE LANGUAGE OF INSTRUCTION IS NOT ENGLISH OR LANGUAGE AT HOST IS NOT YOUR FIRST LANGUAGE**

*SECTION A - To Be Completed by student*

Student’s name:  Student #

Exchange Destination:

*(1st choice university, country)*

# Language of instruction at host university

Highlight the words which best describe your level of ability in the language of instruction at the host institution/country:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **READING** | **excellent** | **good** | **fair** | **poor** |
| **WRITING** | **excellent** | **good** | **fair** | **poor** |
| **SPEAKING** | **excellent** | **good** | **fair** | **poor** |
| **COMPREHENSION** | **excellent** | **good** | **fair** | **poor** |

Describe your formal and informal training in the language:

Are you planning to undertake any language training prior to the study exchange (click checkbox below)?

Yes No

If yes, when, and where will you be taking this training?

*SECTION B - To Be Completed by a Faculty Member or Language Instructor*

1. How was the evaluation determined?

Based on knowledge of applicant’s course work in a language class.

Written examination. Name test and date administered:

Oral examination. Date administered:

1. Indicate your opinion of the applicant’s present language ability in each of the following categories:

## ORAL COMPREHENSION

None

Limited to slow; can produce uncomplicated sentences

Can participate in simple conversation

Can participate in conversation on simple academic topics

Can participate in sophisticated discussion on academic topics

## SPEAKING ABILITY

None

Able to produce structurally simple, short phrases

Uses basic grammatical structure, speaking with limited vocabulary

Uses structural patterns, but not with consistent accuracy; adequate to participate in conversational topics

Has control over structural patterns; can handle a wide range of conversational situations

Student’s name: Student

## READING ABILITY

None

Limited to simple vocabulary and sentence structure

Understands conventional topics and nontechnical subjects

Understands materials which contain idioms and specialized terminology

Understands sophisticated materials, including those in proposed field of study

## WRITING ABILITY

None

Writes simple sentences on conventional topics with some errors in spelling and structure

Writes on academic topics with few errors in structure and spelling

Writes on academic topics with idiomatic ease of expression and feeling for the style of the language

1. What is your opinion of the applicant’s ability to pursue university-level course work in this language?

Will require considerable training before necessary competence can be attained

Will require additional training before beginning the exchange

Should be able to manage adequately after a short period of adjustment abroad

Should have no difficulty

1. Add any additional comments relating to the applicant’s linguistic ability.
2. Mark as appropriate:

I do not recommend the applicant for study in this language

I conditionally recommend the applicant for study abroad in this language

I unconditionally recommend the applicant for study abroad in this language

If a conditional approval, what are the conditions the applicant must satisfy to receive approval for study abroad? List any suggestions (e.g. one more semester of language preparation/intensive summer language program).

Name of Evaluator Position

Telephone E-mail Address

**Date:**

**Double click box below to add signature.**

