# **International Student Engagement**

## STUDENT COORDINATOR

Job Title:	Student Coordinator, International Student Engagement
Position Start Date:	May 1, 2024
Position End Date:	August 30, 2024
Hours per Week:	34
Hourly Wage:	\$16*
Position Type:	Work/Study
Number of Positions:	1

\*Position note: this role is pending work/study funding approval, and the wage is subject to change.

## **Job Description**

York International falls under the Division of Students portfolio and is a central source of international student support and global engagement at York University. The **Student Coordinator, International Student Engagement** will design, develop, and implement events and programs that foster community building and a sense of belonging for international students over the Summer 2024 term. This position will support the planning of FW 2024-25 international student engagement programming, under the supervision of the International Student Experience Coordinator. This role will support new international students with their transition to York University.

Through this role, the **Student Coordinator, International Student Engagement** will have opportunities to develop and enhance specific skills in the following competencies:

- 1. Communication
- 2. Teamwork/Collaboration
- 3. Event Planning
- 4. Global Citizenship (understanding of global perspectives)

## Work Performed - Specific Duties and Responsibilities:

• Act as a student lead in the planning and implementation of international student engagement events and programs for the SU 2024 terms.



- Work as student lead on projects related to campus transition initiatives for international students, including Coffee Breaks, Neighbourhood Exploration, President's Reception, YI Meet Ups, and more.
- Assist with representing York International in outreach pre-orientation events around campus as assigned through webinars, social media, posters, videos etc. to promote a vibrant international student community.
- Assist with research to help inform student engagement programming and service planning.
- Respond to questions from new incoming international students in a professional manner and refer more complex or sensitive enquiries to the appropriate full-time staff at York International and other departments.
- Refer students to appropriate on-campus and community resources.
- Support in the recruitment and training of volunteers needed for York International engagement activities.
- Coordinate all necessary logistics for events and programs i.e., venues, resources, materials etc.
- Lead the facilitation of peer-to-peer learning and fostering a global community.
- Provide administrative related support as assigned (e.g., monitoring registration, record keeping, photocopying, and email correspondence).
- Maintain regular contact with supervisor and communicate updates regularly to appropriate York International team members and university partners.
- Escalate complex and/or urgent concerns to appropriate full-time staff members.
- Attend regular one-on-one meetings, team meetings, training, and other professional development workshops as assigned by a supervisor.
- Support departmental assessment practices via surveys, focus groups, and other community engagement strategies.
- The work associated with this position will require some flexibility to support high impact events and programs that may run over evening or weekend hours.
- As required, support York International's departmental goals through excellent service and support via the Front Desk and other information channels and communication.
  - Welcome all visitors to York International including students, staff, faculty, community members and other guests via the Front Desk.
  - Respond to questions from students, staff, faculty, visitors and guests in a professional manner and refer more complex or sensitive enquiries to the relevant full-time staff at York International and other departments.
- Perform other duties as assigned.

## Qualifications:

## Education, Experience, Skills & Qualifications

• Current undergraduate York student (we encourage applicants from diverse programs of study).



- Knowledge of cross-cultural experiences and the unique needs of international students or internationally minded students. Experience working with people from different backgrounds and cultures.
- Working knowledge of York International student programs and services specifically community engagement programs.
- Knowledge of campus and community resources, including academic, social, safety, health, cultural, etc. Ability to refer students as appropriate.
- Experience and familiarity with York's campus life and working knowledge of York University student services and activities.
- Demonstrated skills in oral presentation skills such as for workshops and/or presentations.
- Strong event planning and leadership experience.
- Fluent in one or more languages is an asset: such as French, Spanish, Mandarin, Cantonese, Arabic, Hindu, Urdu, Portuguese, Swahili, Vietnamese, Korean, Japanese, etc.
- Familiarity with social media, Zoom, telephone and email, and an interest in using it as a tool of student engagement, as well as experience using and configuring technical tools.
- Application of cultural awareness in written, verbal and non-verbal communication.
- Connecting with others across differences of culture, experience, identity etc.
- Excellent communication skills; professional demeanour, public speaking, and presentation proficiency.
- Excellent time management skills.
- Excellent computer skills (word processing, email, database management, spreadsheets).
- Demonstrated ability to learn and take initiative, adaptability, approachability, knowledgeable and open to self-directed learning.

## All candidates must be:

- Proficient with MS Office such as Word, Excel, PowerPoint.
- Professional, punctual, and reliable.
- Able to maintain confidentiality & keep accurate and detailed records.

## Personal and Professional Development:

As part of the work study experience, students will participate in <u>Becoming YU</u>, a program designed to support students in:

- Creating meaningful goals and objectives.
- Recognizing the value of their personal, academic, and professional experiences.
- Identifying their leadership and career competencies and skills gained through these experiences

• Articulating their skills and experiences with confidence, whether it is for a future job or further education opportunity.

## **Student Learning Components:**

#### Orientation, Training and Ongoing Professional Development

- York International offers comprehensive training that includes topics such as expectations, leading a team, handling various common scenarios, handling detailed logistics, prioritization and team communication (including project specific training).
- Ongoing training and professional development will be provided for this role. The **Student Coordinator, International Student Engagement** will be assigned resources to consider for reflection during meetings with their supervisor.

#### Feedback, Ongoing Support and Reflection

- The **Student Coordinator, International Student Engagement** will participate in professional goal setting, regular self-assessments and a performance review process with their supervisor. The supervisor will provide regular feedback, coaching, and discuss challenges and successes as they arise.
- The **Student Coordinator, International Student Engagement** will have regular 1-1 meetings with their supervisor to provide written summaries and updates on the status of their projects and identify any challenges they are facing. They will engage in collaborative discussions with their supervisor to determine areas for support and development plans.

#### Networking and Mentorship Opportunities

- Opportunity to work collaboratively with professional staff at York International and to learn more about York International supports and services.
- Opportunity to meet and interact with diverse cultures and groups.
- Opportunity to learn and develop knowledge about the international education industry.
- Opportunity to work with a small team of student peers and serve as a role model.
- Opportunity to engage with first year and incoming students (international, exchange, international student researchers and others).

#### Personal and Professional Development, Classroom and Workplace Competencies

- Exposure to and experience working in a professional office environment.
- Enhanced leadership and collaboration skills.
- Experience with public speaking, presentation, and communication of programs and services that can enhance their academic ability to communicate ideas concisely.
- Experience with intercultural communication, awareness and development of global competencies.



- Improve familiarity with campus resources and referrals for students.
- Development of planning skills including time management, prioritization, communication, promotion and event execution.
- Development of independent problem-solving abilities.
- Ability to articulate self-directed learning outcomes thorough reflection and feedback with the team and supervisor.

**Important Dates** – Exact dates to be confirmed.

Training: the week of May 1-3, 2024 Orientation Support: May 4, 2024 and August 24-30, 2024 Peer Leader Training: To be confirmed (in September)

Work-Study Program

