**Hemispheric Student Dialogues on SDGs**

**Faculty Application Form**

**Basic Information**

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| Name |  |
| Email |  |
| HUC Institution/Uni. |  |
| Phone No./WhatsApp |  |
| HUC Key Initiative |  |
| Proposed SDG |  |

**Proposed Workshop Information**

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| Workshop Title |  |
| Proposed Time & Date |  |
| Language of Workshop |  |
| Brief description of workshop (approx 250 characters, to be used on social media promotion material) |  |

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| **Pre-Workshop Activity – Asynchronous Ice Breaker & Prompt:** please list a brief description of the activities you will use to structure this section of the workshop. The main objective of this activity is to introduce the students to your topic and for them to get to know each other as best as possible. |
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| **Synchronous Workshop:** please list a brief description of the activities you will use to structure this section of the workshop. How will you facilitate discussion around your proposed topic? What difficulties might you encounter in the group activities and how will you overcome them? How do you plan to guide students to be able to hand in the deliverables outside of the classroom? Recall that your objective is to generate discussion between students, not to make them experts on the topic or cover a lot of content. |
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| **Deliverable**: There will be several deliverables available for you to choose from, including: a short collaborative video, photo gallery, a Google tour, an Infographic, or a collaborative artwork project. You are also free to propose your own. Please recall that not all students will have access to the same technology or resources to complete this task. The deliverables should capture students’ reflections on these key challenges in their local context, Recommendations or lessons learned, and any additional questions brought up by the sessions |
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**Additional Questions?**

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| **Alex Rendón**  Deputy Director of International Programs  Universidad San Francisco de Quito USFQ  arendon@usfq.edu.ec |