Globally Networked Learning (GNL) Workshop and How To's

February 22, 2021: 10:30 – 11:30 AM EST
Some Housekeeping

Please mute your microphone when you are not speaking. This will help minimize any distracting background noise.

One of us will always be monitoring the chat area. Feel free to type questions or comments for us and we will do our best to respond.

This webinar is being recorded excluding the Breakout Sessions and Q&A. The recording will be shared with the group after the meeting.
Agenda

Welcome & Land Acknowledge-ment  
10:00 AM – 10:10 AM

Overview of GNL  
10:10 AM – 10:25 AM
• What is GNL? 
• How would I get involved?

GNL Faculty Experiences  
10:25 AM – 10:40 AM

Breakout Rooms  
10:40 AM – 10:55 AM
• Pedagogy: Incorporating GNL in your courses 
• Identifying and Building Partnerships for your GNL 
• Leveraging Technology to enhance your GNL course

Wrap up and Next Steps  
10:55 AM – 11:00 AM
As this meeting is virtual, we are not all gathered in the same space. We recognize that this land acknowledgment might not be for the territory that you are currently on. We ask that if this is the case, you take the responsibility to acknowledge the traditional territory you are on and the current treaty holders.

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region. That dish has three simple teachings. First, never take more than your share. Second, make sure there's enough food to go around for everybody. And third, don't foul the dish or take the dish.
The GNL project team

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What are Technology-Enhanced Collaborative International Learning Environments?

• No Consensus Name for Modality. Yet…
  • Globally Networked Learning Environments/Experiences/Experiments (GNLEs at York)
  • Collaborative Online International Learning
  • Telecollaboration
  • Virtual Mobility/Exchange
  • Connective Multicultural Learning

• is NOT a technology, but a **new teaching and learning paradigm** developing cross-cultural competence and Perspectives across shared multi-cultural online learning environments
What are GNLEs (Globally Networked Learning Environments)?

- Professors and relevant stakeholders **co-design** and **co-deliver** learning activities that demonstrate shared goals and learning objectives for **co-learners** using technology-based tools to bridge distance between groups/locations in multiple learning environments.

- Embed team-taught collaborative and experiential learning activities in new or existing courses/extra-curricular activities.

- Incorporates global perspectives on a disciplinary content or cross-disciplinary perspectives on a global phenomena.

- Focused on the acquisition of transversal and intercultural skills /global competencies to grasp multiple worldviews.

- An accessible and inclusive alternative to international mobility.
Faculty Partner(s) – who could it be?

- Existing research partner
- Academic colleagues and acquaintances
- Academic/professional associations
- Former students/graduate students
- Past visiting professors
- Colleagues of colleagues
- Established institutional York partners
- International Office contacts
- Alumni networks and contacts
Tips for Sharing Your Profile

- Name
- Institution/department you teach/work (College, university, address, country)
- Discipline of research, teaching or interest
- Course(s) you are looking for partner(s): semester you hope to offer a GNL module, class size, number of students, modalities/format, scheduling of your teaching environment
- Discipline of partner(s) you would like to offer your students
- Country of partner(s) with whom you would like to explore GNL collaboration
- Attitude towards choice of language of communication for the GNLE
Partnership Tips

- Similarities & differences between each partner’s context (e.g. teaching, discipline, institutional type) may impact GNL collaboration

- Key partnership building aspects to consider:
  - Exhibit empathy, curiosity and flexibility
  - Endeavor towards equality and mutual benefit
  - Careful with power imbalances
  - Communication is key - regular check-ins
  - Establish multiple modes of communication
  - If there is any question or concern, discuss rather than only emails
Resources for Partner Matching

- 300+ York University Institutional Partners
  https://yorkinternational.yorku.ca/go-global/exchange/where-can-i-go/

- SUNY COIL Center – http://coil.suny.edu
  ✓ Global Partner Universities
  ✓ Detailed Case Studies
  ✓ COIL Development Guide

- Hemispheric University Consortium (HUC) thehuc.org
Do I need an agreement for a GNL-Enhanced course?

- An agreement is NOT required to start a GNL-enhanced course/module/activity. While tapping York existing partners would be ideal, faculty members can choose to co-design a GNL learning environment with a faculty member from any reputable university.

- Some potential partners may require an agreement (i.e. establish support or get additional resources). If this is the case, York International will help facilitate an agreement.
Considerations for Effective GNL Pedagogy

• Student Characteristics and Capacity … *Across Two or Three Different Countries and Contexts*

• Experiential, Collaborative Learning Opportunities … *With An Intercultural Focus or Global Engagement*

• Creating Definitions of and Conditions for Success … *Considering Different Institutional Resources and Rules*
GNL/COIL Approach:
Agility, Flexibility, Connectedness for Global/Local Engagement

• Some GNLEs call for one faculty or both teaching/coaching fully online asynchronously or synchronously.

Most adopt a blended learning approach:

➢ Collaborative work between students takes place online and/or via videoconference either during teaching period or outside class times
➢ Mix synchronous & asynchronous learning moments to ensure flexibility, accessibility to content, instructors and resources
➢ Can connect with study abroad and/or Face-to-face sessions at each school with students

• Learners can choose relevant tools for their collaborative working environment. Most take advantage of existing technologies supported at respective institutions.
Icebreaker:
Access & Motivation
Online socialization
Information Exchange

Comparison & Analysis:
Information Exchange
Knowledge Construction

Collaboration:
Knowledge Construction
Development
Sample GNL collaborative activities

• Collaborative writing – stories, interviews, essays or poetry, case studies, environmental scans

• Lectures, discussions, ideathons/creathons, design thinking sessions, fieldwork, interviews

• Comparative research and presentations (e.g. urban development policies and histories in two different cities)

• Collaborative final projects (e.g. case studies, film, marketing campaign, report)
<table>
<thead>
<tr>
<th>York Faculty Member</th>
<th>GNL Courses/Experiences</th>
<th>Partner University/Country</th>
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<tbody>
<tr>
<td>James Simeon</td>
<td>Semana Tec (Global Week) and LA&amp;PS course International Refugee Protection Regime I &amp; II: Critical Problems (AP/PPAS 4111 3.00) – Fall 2020/Winter 2021</td>
<td>Technologico de Monterrey, Mexico and Universidad San Francisco de Quito, Ecuador</td>
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<tr>
<td>Charles-Antoine Rouyer</td>
<td>Hemispheric University Consortium Student Dialogues on SDGs and GL course Communication, Health and Environment (NATS/SOSC 1605 6.0) fall 2020 Visual Production for ‘Sustainability Festival’ and Communication, Health and Environment (NATS/SOSC 1605 6.0) winter 2021</td>
<td>Student dialogues on Restorative Justice and Conflict Resolution Dialogue by University of the West Indies and Good Health and Well-being Dialogue by Univ of Costa Rica Université Catholique de Lille, France</td>
</tr>
<tr>
<td>Karen Bernhardt-Walther, Economics, LA&amp;PS</td>
<td>Virtual Journal Club on MicroEconomics</td>
<td>Ludwig Maximillian University, Germany</td>
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<tr>
<td>Marlon Valencia, English, Glendon</td>
<td>Teaching English as an International Language</td>
<td>Universidad Distrital Francisco José de Caldas, Colombia</td>
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<td>Ian Martin, English, Glendon</td>
<td>Individual Study in Linguistics</td>
<td>Universidad San Francisco de Quito, Ecuador</td>
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<tr>
<td>Jerzy Kowal, Linguistics &amp; Language Studies (LIN) and Hispanic Studies, Glendon</td>
<td>Spanish Linguistics</td>
<td>Universidade Federal de Pernambuco, Brazil</td>
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<tr>
<td>Mathieu Poirier, Global Health, Faculty of Health</td>
<td>Global Health Policy: Power and Politics</td>
<td>Fulda University of Applied Sciences, Germany and Babeș-Bolyai University, Romania</td>
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York GNL Projects 2021 To Date...

3 YORK UNIVERSITY FACULTIES

- Glendon
- Liberal Arts and Professional Studies
- Health

ENGAGING 6+ COUNTRIES

- Brasil
- Colombia
- Ecuador
- France
- Germany
- Mexico
- Romania

10+ UNIQUE EXPERIENCES

- Joint lectures
- Collaborative research
- Student dialogues
- Collaborative projects and presentations
York GNL Projects 2021 To Date...

DR. MATHIEU POIRIER, GLOBAL HEALTH, FACULTY OF HEALTH

Collaboration with Fulda University of Applied Sciences, Germany and Babeș-Bolyai University, Romania

DR. KAREN BERNHARDT-WALThER, ECONOMICS, FACULTY OF LIBERAL ARTS AND PROFESSIONAL STUDIES

Collaboration with Ludwig Maximillan University, Germany
GNL Supports & Resources at York
Open Educational Resources (OER) developed by students for GNLEs (AIF 2018-2020)

OER on Interculturality
- Interactive Map
- Mock Debate

OER on Plurilinguism
- Code Switching Forum
- Nissart Dialect

OER on Academic and Information Literacy
- Interactive Map
- Academic Cultural Differences
- Vlog with a Student
GNL Resources and Support
https://yorkinternational.yorku.ca/gnl/

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- Lisa Endersby, Educational Developer, Teaching Commons, Teaching Commons, lendersb@yorku.ca
- Helen Balderama, Associate Director, International Partnerships and Programs, York International, helencb@yorku.ca
- Marierose Talla, Global Learning Coordinator, York International, rtalla@yorku.ca
UIT and the Globally Networked Learning Experience @ York

- Role of UIT as a Supporting Partner
- Instructors' needs to co-design a successful GNL experience
- Students' needs to engage in a meaningful International collaborative Networked Learning Environment
- Technical specificities of GNLE vs International Learning Experience at home
York-GNL Moodle site and Website

• YorkU Moodle published as LTI to give access to partner's students. Resources mounted on York Moodle site are accessible to partners. Request to askit@yorku
• For virtual meetings, send zoom link to international partners and students but do not use zoom application embedded in the Moodle site
• Use other technologies and applications as Padlet for collaborative activities and import learning products onto Moodle
• Use language technologies to facilitate interactions between students and for learning activities
York International

Is a (1) **RESOURCE** and (2) a **SUPPORT UNIT** for York community members looking to initiate, enhance or expand global engagement and partnerships.

Supports York students (international, visiting and domestic students), Faculties, faculty members, senior leaders, administrators and staff.

[link](yorkinternational.yorku.ca)

Teaching Commons

Brings together like-minded individuals who are interested in exploring and sharing teaching and learning innovation across York University.

A range of supports and services, including:
- Workshops on eLearning, classroom strategies, and course design.
- Individual consultations to discuss specific questions related to course design, activities, and assessments.
- Website resources on course & curriculum design, eLearning, assessment, and teaching strategies.

[link](teachingcommons.yorku.ca) | [link](bold.info.yorku.ca)
GNL 2020-21 Award

• CAD$1000 to co-develop resources for their GNL course

CRITERIA: Collaboration; Commitment; Adaptability; Assessment; Outreach & Sustainability

• Faculty-matching with York University's international partners
• Online Workshops and Consultations
• Networking and Community of Practice
GNL: A Community of Practice

At York
- Faculties, Programs & Course Leaders
- Teaching Commons
- York International
- UIT supports

At Partner University
- Faculties, Programs & Course Leaders
- International Office
- Teaching and Learning Unit
- IT unit/staff

Global Network of COIL and Virtual Exchange academics and practitioners
Next Steps

- GNL information session and workshop, Feb 22, 2021 @ 10:30 – 11:30 AM EST

- GNL Drop-In Sessions on Feb 25 & 26 @ 11:00 AM – 12:00 PM EST

- Call for GNL project proposals summer and winter 2021 – submission Mar 15th

Find your partner: https://docs.google.com/presentation/d/17savx2kUxdaO2cAiCoHaOk7j0V8TC6TTfCepk5qclvk/edit?usp=sharing

Proposal Form: https://yorku.moveonca.com/locallogin/5f15efa2aa52b46d4c429726/eng