



# Globally Networked Learning (GNL) Workshop and How To's

February 22, 2021: 10:30 – 11:30 AM EST

# Some Housekeeping

Please mute your microphone when you are not speaking. This will help minimize any distracting background noise.

One of us will always be monitoring the chat area. Feel free to type questions or comments for us and we will do our best to respond.

This webinar is being recorded excluding the Breakout Sessions and Q&A. The recording will be shared with the group after the meeting.

**GLOBALLY  
NETWORKED  
LEARNING**

# Agenda

Welcome &  
Land  
Acknowledge  
-ment

10:00 AM – 10:10  
AM

Overview of  
GNL

- What is GNL?
- How would I get involved?

10:10 AM –  
10:25 AM

GNL Faculty  
Experiences

10:25 AM –  
10:40 AM

Breakout  
Rooms

- Pedagogy: Incorporating GNL in your courses
- Identifying and Building Partnerships for your GNL
- Leveraging Technology to enhance your GNL course

10:40 AM –  
10:55 AM

Wrap up and  
Next Steps

10:55 AM –  
11:00 AM

# Land Acknowledgement

As this meeting is virtual, we are not all gathered in the same space. We recognize that this land acknowledgment might not be for the territory that you are currently on. We ask that if this is the case, you take the responsibility to acknowledge the traditional territory you are on and the current treaty holders.

*York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region. That dish has three simple teachings. First, never take more than your share. Second, make sure there's enough food to go around for everybody. And third, don't foul the dish or take the dish.*

# The GNL project team



**PROF. DOMINIQUE  
SCHEFFEL-  
DUNAND**

*Academic Lead, Globally  
Networked Learning  
Project/Lead, Bilingual Open  
Educational  
Resources/former Associate  
Dean for Research and  
Graduate Studies, Glendon  
For questions about the GNL  
Project, GNL  
course/curriculum design and  
Open Education Resources  
[dsdunand@glendon.yorku.ca](mailto:dsdunand@glendon.yorku.ca)*



**HELEN  
BALDERAMA**

*Associate Director,  
International Partnerships  
and Program, York  
International  
For questions about GNL  
Partnerships and Programs  
and York-GNL supports and  
resources [helencb@yorku.ca](mailto:helencb@yorku.ca)*



**LISA ENDERSBY**

*Educational Developer,  
Teaching Commons, Office  
of the AVP Teaching and  
Learning  
For questions about GNL  
course/curriculum design  
[lendersb@yorku.ca](mailto:lendersb@yorku.ca)*



**MARIEROSE  
TALLA**

*Global Learning Coordinator,  
York International  
For questions about GNL at  
York events, partnerships,  
and communications  
[rtalla@yorku.ca](mailto:rtalla@yorku.ca)*

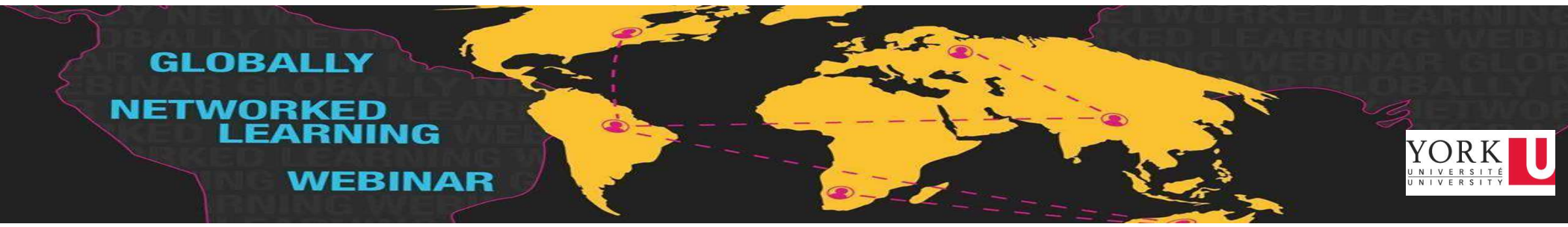


**VINITHA  
GENGATHARAN**

*York International  
Executive Director  
[vinithag@yorku.ca](mailto:vinithag@yorku.ca)*

# What are Technology-Enhanced Collaborative International Learning Environments ?

- No Consensus Name for Modality. Yet...
  - Globally Networked Learning Environments/Experiences/Experiments (GNLEs at York)
  - Collaborative Online International Learning
  - Telecollaboration
  - Virtual Mobility/Exchange
  - Connective Multicultural Learning
- is NOT a technology, but a new teaching and learning paradigm developing cross-cultural competence and Perspectives across shared multi-cultural online learning environments





# What are GNLEs (Globally Networked Learning Environments) ?



- Professors and relevant stakeholders **co-design** and **co-deliver** learning activities that demonstrate shared goals and learning objectives for **co-learners** using technology-based tools to bridge distance between groups/locations in multiple learning environments
- Embed team-taught collaborative and experiential learning activities in new or existing courses/extra-curricular activities
- Incorporates global perspectives on a disciplinary content or cross-disciplinary perspectives on a global phenomena
- Focused on the acquisition of transversal and intercultural skills /global competencies to grasp multiple worldviews
- An accessible and inclusive alternative to international mobility

# Faculty Partner(s) – who could it be?

- Existing research partner
- Academic colleagues and acquaintances
- Academic/professional associations
- Former students/ graduate students
- Past visiting professors
- Colleagues of colleagues
- Established institutional York partners
- International Office contacts
- Alumni networks and contacts





# Tips for Sharing Your Profile

- Name
- Institution/department you teach/work (College, university, address, country)
- Discipline of research, teaching or interest
- Course(s) you are looking for partner(s): semester you hope to offer a GNL module, class size, number of students, modalities/format, scheduling of your teaching environment
- Discipline of partner(s) you would like to offer your students
- Country of partner(s) with whom you would like to explore GNL collaboration
- Attitude towards choice of language of communication for the GNLE

## Partnership Tips

- Similarities & differences between each partner's context (e.g. teaching, discipline, institutional type) may impact GNL collaboration
- **Key partnership building aspects to consider:**
  - Exhibit empathy, curiosity and flexibility
  - Endeavor towards equality and mutual benefit
  - Careful with power imbalances
  - Communication is key - regular check-ins
  - Establish multiple modes of communication
  - If there is any question or concern, discuss rather than only emails



# Resources for Partner Matching

- 300+ York University Institutional Partners  
<https://yorkinternational.yorku.ca/go-global/exchange/where-can-i-go//>
- SUNY COIL Center – <http://coil.suny.edu>
  - ✓ Global Partner Universities
  - ✓ Detailed Case Studies
  - ✓ COIL Development Guide
- Hemispheric University Consortium (HUC) [thehuc.org](http://thehuc.org)



# Do I need an agreement for a GNL-Enhanced course?

- An agreement **is NOT required** to start a GNL-enhanced course/module/activity. While tapping York existing partners would be ideal, faculty members can choose to co-design a GNL learning environment **with a faculty member from any reputable university.**
- Some potential partners may require an agreement (i.e. establish support or get additional resources). If this is the case, **York International will help facilitate an agreement.**

# Considerations for Effective GNL Pedagogy

- Student Characteristics and Capacity ... *Across Two or Three Different Countries and Contexts*
- Experiential, Collaborative Learning Opportunities ... *With An Intercultural Focus or Global Engagement*
- Creating Definitions of and Conditions for Success ... *Considering Different Institutional Resources and Rules*



## **GNL/COIL Approach: Agility, Flexibility, Connectedness for Global/Local Engagement**

- Some GNLEs call for one faculty or both teaching/coaching fully online asynchronously or synchronously.

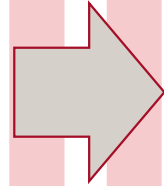
Most adopt a blended learning approach:

- Collaborative work between students takes place online and/or via videoconference either during teaching period or outside class times
  - Mix synchronous & asynchronous learning moments to ensure flexibility, accessibility to content, instructors and resources
  - Can connect with study abroad and/or Face-to-face sessions at each school with students
- Learners can choose relevant tools for their collaborative working environment. Most take advantage of existing technologies supported at respective institutions.



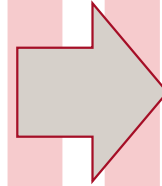
## Icebreaker

Access & Motivation  
Online socialization  
Information Exchange



## Comparison & Analysis

Information Exchange  
Knowledge Construction

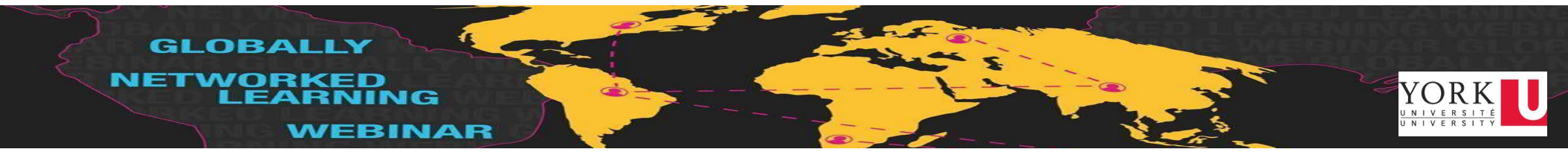


## Collaboration

Knowledge Construction  
Development

# Sample GNL collaborative activities

- Collaborative writing – stories, interviews, essays or poetry, case studies, environmental scans
- Lectures, discussions, ideathons/creathons, design thinking sessions, fieldwork, interviews
- Comparative research and presentations (e.g. urban development policies and histories in two different cities)
- Collaborative final projects (e.g. case studies, film, marketing campaign, report)

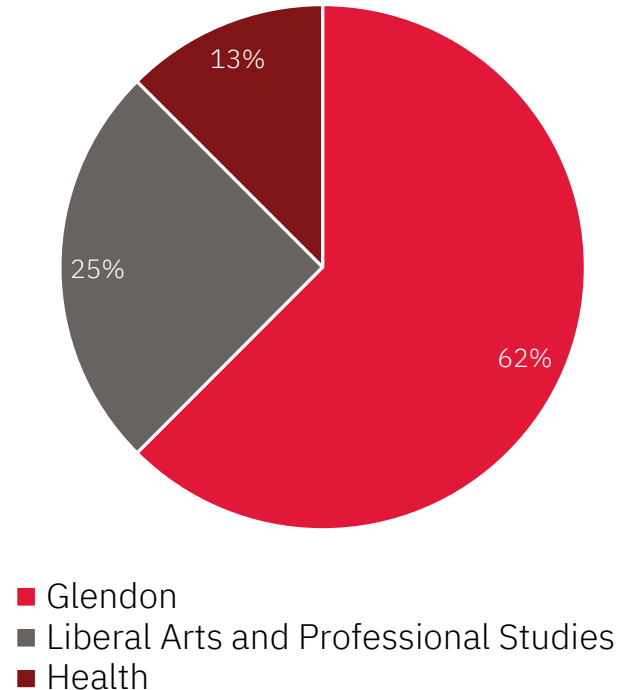


# York GNL Projects 2020-21 To Date...

York Faculty Member	GNL Courses/Experiences	Partner University/Country
James Simeon School of Public Policy and Administration, LA&PS	Semana Tec (Global Week) and LA&PS course International Refugee Protection Regime I & II: Critical Problems (AP/PPAS 4111 3.00) – Fall 2020/Winter 2021	Technologico de Monterrey, Mexico and Universidad San Francisco de Quito, Ecuador
Charles-Antoine Rouyer Multidisciplinary Studies, Glendon	Hemispheric University Consortium Student Dialogues on SDGs and GL course Communication, Health and Environment (NATS/SOSC 1605 6.0) fall 2020  Visual Production for 'Sustainability Festival' and Communication, Health and Environment (NATS/SOSC 1605 6.0) winter 2021	Student dialogues on Restorative Justice and Conflict Resolution Dialogue by University of the West Indies and Good Health and Well-being Dialogue by Univ of Costa Rica  Université Catholique de Lille, France
Karen Bernhardt-Walther, Economics, LA&PS	Virtual Journal Club on MicroEconomics	Ludwig Maximilian University, Germany
Marlon Valencia, English, Glendon	Teaching English as an International Language	Universidad Distrital Francisco José de Caldas, Colombia
Ian Martin, English, Glendon	Individual Study in Linguistics	Universidad San Francisco de Quito, Ecuador
Jerzy Kowal, Linguistics & Language Studies (LIN) and Hispanic Studies, Glendon	Spanish Linguistics	Universidade Federal de Pernambuco, Brazil
Mathieu Poirier, Global Health, Faculty of Health	Global Health Policy: Power and Politics	Fulda University of Applied Sciences, Germany and Babeş-Bolyai University, Romania

# York GNL Projects 2021 To Date...

## 3 YORK UNIVERSITY FACULTIES



## ENGAGING 6+ COUNTRIES

- *Brasil*
- *Colombia*
- *Ecuador*
- *France*
- *Germany*
- *Mexico*
- *Romania*

## 10+ UNIQUE EXPERIENCES

- *Joint lectures*
- *Collaborative research*
- *Student dialogues*
- *Collaborative projects and presentations*

# York GNL Projects 2021 To Date...

**DR. MATHIEU POIRIER, GLOBAL  
HEALTH, FACULTY OF HEALTH**

A GLOBALLY NETWORKED COURSE



HH/IHST 2000 3.00

**Global Health Policy:  
Power and Politics (F)**

*Collaboration with Fulda University of Applied Sciences, Germany and Babeş-Bolyai University, Romania*

**DR. KAREN BERNHARDT-WALTHER, ECONOMICS, FACULTY  
OF LIBERAL ARTS AND PROFESSIONAL STUDIES**

A GLOBALLY NETWORKED COURSE



**Virtual Economics  
Journal Club**

*Collaboration with Ludwig Maximilian University, Germany*

## Global Week: York University, Tec de Monterrey, and University San Francisco de Quito



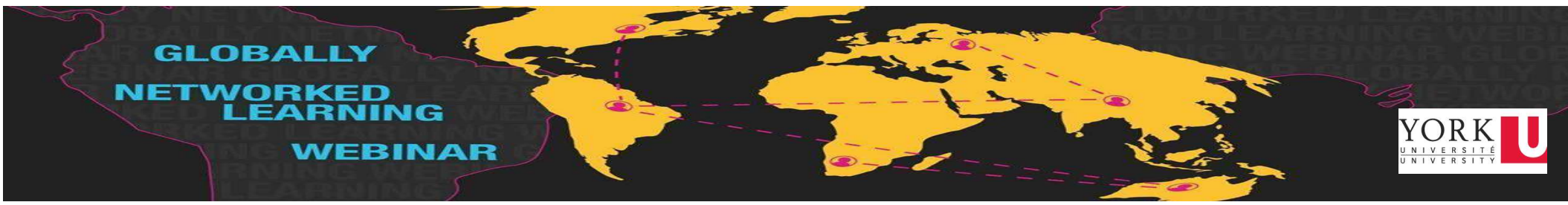
GLOBALLY NETWORKED EXPERIENCE



<https://www.youtube.com/watch?v=5L27JBTT8fI>



# GNL Supports & Resources at York



# Open Educational Resources (OER) developed by students for GNLEs (AIF 2018-2020)

## OER on Interculturality

- [Interactive Map](#)
- [Mock Debate](#)

## OER on Plurilinguism

- [Code Switching Forum](#)
- [Nissart Dialect](#)

## OER on Academic and Information Literacy

- [Interactive Map](#)
- [Academic Cultural Differences](#)
- [Vlog with a Student](#)

# GNL Resources and Support

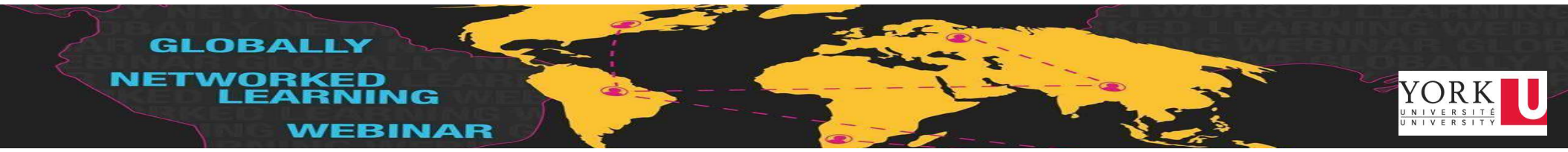
<https://yorkinternational.yorku.ca/gnl/>

- Dominique Scheffel-Dunand, GNL Academic Lead [dsdunand@yorku.ca](mailto:dsdunand@yorku.ca)
- Lisa Endersby, Educational Developer, Teaching Commons, Teaching Commons, [lendersb@yorku.ca](mailto:lendersb@yorku.ca)
- Helen Balderama, Associate Director, International Partnerships and Programs, York International, [helencb@yorku.ca](mailto:helencb@yorku.ca)
- Marierose Talla, Global Learning Coordinator, York International, [rtalla@yorku.ca](mailto:rtalla@yorku.ca)

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WEBINAR

# UIT and the Globally Networked Learning Experience @ York

- Role of UIT as a Supporting Partner
- Instructors' needs to co-design a successful GNL experience
- Students' needs to engage in a meaningful International collaborative Networked Learning Environment
- Technical specificities of GNLE vs International Learning Experience at home



# York-GNL Moodle site and Website

- YorkU Moodle published as LTI to give access to partner's students. Resources mounted on York Moodle site are accessible to partners. Request to [askit@yorku](mailto:askit@yorku)
- For virtual meetings, send zoom link to international partners and students but do not use zoom application embedded in the Moodle site
- Use other technologies and applications as Padlet for collaborative activities and import learning products onto Moodle
- Use language technologies to facilitate interactions between students and for learning activities

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# York International

Is a (1) **RESOURCE** and (2) a **SUPPORT UNIT** for York community members looking to initiate, enhance or expand global engagement and partnerships

Supports York students (international, visiting and domestic students), Faculties, faculty members, senior leaders, administrators and staff.

[yorkinternational.yorku.ca](http://yorkinternational.yorku.ca)

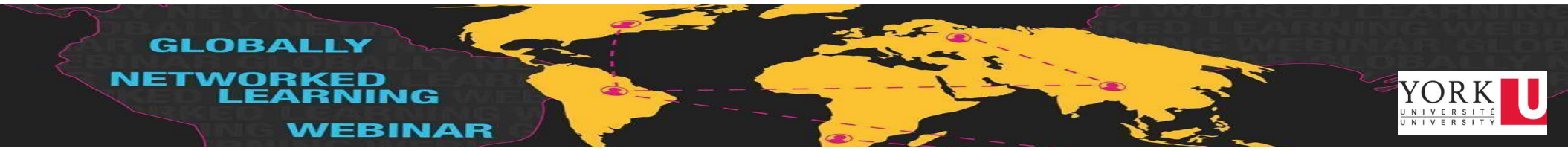
# Teaching Commons

Brings together like-minded individuals who are interested in exploring and sharing teaching and learning innovation across York University.

A range of supports and services, including:

- Workshops on eLearning, classroom strategies, and course design.
- Individual consultations to discuss specific questions related to course design, activities, and assessments
- Website resources on course & curriculum design, eLearning, assessment, and teaching strategies

[teachingcommons.yorku.ca](http://teachingcommons.yorku.ca) | [bold.info.yorku.ca](http://bold.info.yorku.ca)



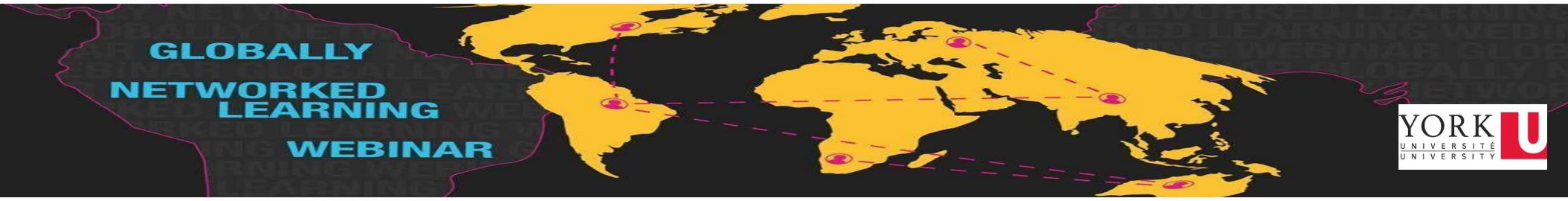


# GNL 2020-21 Award

- CAD\$1000 to co-develop resources for their GNL course

CRITERIA: Collaboration; Commitment; Adaptability; Assessment; Outreach & Sustainability

- Faculty-matching with York University's international partners
- Online Workshops and Consultations
- Networking and Community of Practice



# GNL: A Community of Practice

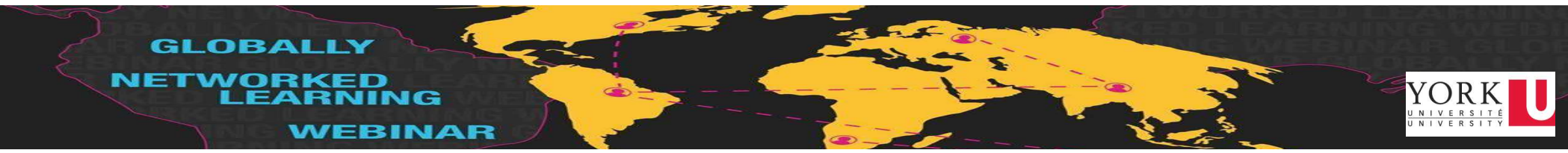
## At York

- Faculties, Programs & Course Leaders
- Teaching Commons
- York International
- UIT supports

## At Partner University

- Faculties, Programs & Course Leaders
- International Office
- Teaching and Learning Unit
- IT unit/staff

**Global Network of COIL and Virtual Exchange academics and practitioners**



# Next Steps

- GNL information session and workshop, Feb 22, 2021 @ 10:30 – 11:30 AM EST
- GNL Drop-In Sessions on Feb 25 & 26 @ 11:00 AM – 12:00 PM EST
- Call for GNL project proposals summer and winter 2021 – submission Mar 15<sup>th</sup>

Find your partner:

<https://docs.google.com/presentation/d/17savx2kUxdaO2cAiCoHaOk7j0V8TC6TTfCepk5qclvk/edit?usp=sharing>

Proposal Form: <https://yorku.moveonca.com/locallogin/5f15efa2aa52b46d4c429726/eng>

