

BIOS OF SPEAKERS

Jean-Brice Dumont

Executive Vice President Engineering, Airbus

Jean-Brice Dumont was appointed Executive Vice President Engineering at Airbus in April 2019 and is a member of the company's Executive Committee.

With over two decades of industry experience, he joined Airbus Commercial Aircraft in this role in January 2018 after six successful years as Executive Vice President, Engineering and Chief Technical Officer at Airbus Helicopters. Beyond his Engineering leadership, Jean-Brice strongly promotes diversity, teamwork and core human values such as humility and respect.

Jean-Brice Dumont joined Eurocopter, the predecessor company to Airbus Helicopters, in February 2004. There, he worked as an Engineer and Development Project Manager for the NH90 programme, prior to becoming the NH90 Chief Engineer and NH Industries' Technical Director from 2008 to 2012.

A licensed French Army Aviation pilot, Dumont started his career with the country's DGA military procurement agency in 1996, where he worked on the Tiger and Super Puma rotorcraft programs before ultimately being appointed the organization's Chief Test Director for the Tiger helicopter in 2002.

Jean-Brice Dumont is a graduate of France's École Polytechnique and of the ISAE Aerospace Institute. He was born in 1971, is married with two sons and enjoys running marathons and swimming.



Prof. Jane Goodyer

Dean, Lassonde School of Engineering



Jane joins Lassonde from Massey University in New Zealand. She brings with her a wealth of experience in curriculum design, strategic planning and international collaboration. Prior to joining Lassonde, Jane held various appointments at Massey University, including head of school, and associate dean for undergraduate teaching and learning in the School of Engineering and Advanced Technology. As associate dean, she led a redesign of the curriculum, incorporating blended learning and project-based learning.

Jane is an advocate of the advancement of women in engineering. While in New Zealand she launched a national engineering outreach program for girls aged 10–14 to encourage girls to consider a career in engineering. As Dean, Jane Goodyer provides leadership in the overall direction of the School.

Associate Professor Danielle Robinson

Department of Dance, School of the Arts, Media, Performance,
& Design, C4 Director and Co-Curriculum

Danielle Robinson is a dance scholar who researches the cross-cultural movement of Afro-Diasporic popular dances within the Americas. Her research has been recognized with awards from the Society of Dance History Scholars, the Congress on Research in Dance, and the American Theatre focus group of the Association for Theatre in Higher Education. Danielle taught at the Federal University of Bahia in Salvador (Brazil), University of California (Riverside), and University of Texas (Austin) before joining the faculty in York University's Department of Dance in 2005. Danielle is the Director and Co-curriculum Leader of C4: Cross-Campus Capstone Classroom launched in 2019-20, and is the incoming Director of York's Centre for Research on Latin America and the Caribbean (CERLAC).



Assistant Prof. Franz Newland

Undergraduate Program Director, Space Engineering, Department of Earth & Space Science & Engineering, Lassonde School of Engineering



Dr. Franz Newland obtained his PhD in the department of Aeronautics and Astronautics at the University of Southampton (UK). He did post-doctoral research at the Centre National d'Etudes Spatiales in Toulouse, focusing on tracking spacecraft and debris near the geostationary arc using a fully-automated telescope based in Haute Provence.

He is also a member of the American Institute of Aeronautics and Astronautics' Space Operations and Support Technical Committee and an associate fellow of the AIAA. He has spent many years in the space industry in Europe and now Canada. Franz worked on ESA missions, at CNES' ATV control centre and at COM DEV Ltd. in Cambridge on nanosatellite and microsatellite missions.

Vinitha Gengatharan

Executive Director, York International

As Executive Director, Vinitha focuses on strategic leadership and operational planning for international student success and enhancing student mobility opportunities. She also provides vital support to the Provost's Office in developing and executing an internationalization strategy that contributes to and enhances the University's international reputation and reach. Vinitha has 17 years of experience working at several universities, most recently as the Director of Waterloo International at the University of Waterloo, and at the University of Toronto in a variety of leadership roles. Her previous work included: managing international student services, developing international pathway programs, overseeing the analysis necessary to establish and support international academic priorities, creating opportunities and programs of intercultural communications and education, participating in more than 30 strategic missions, establishing an institutional overseas office, strategic framework for international partnership development, supporting several hundred delegation visits, contributing to the development of institutional international strategies and overseeing the tracking and achievement the priorities. Vinitha has also been an active volunteer in the not-for-profit sector, including most recently as University



Helen Balderama

Associate Director, International Partnerships and Programs, York International



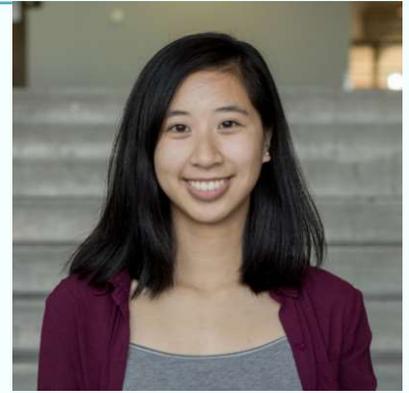
In her role as AD international partnerships & programs, Helen facilitates and shepherds York University's global engagement. She leads the assessment of partnership proposals, oversees international agreements; organizes York missions abroad and welcome international delegations to York University. Helen and her team also provide supports to York students looking to participate in global learning opportunities as academic exchanges, internships/placements abroad, summer programs. She holds a BA Philosophy (Cum Laude) from the University of the Philippines (UP), a Post Graduate Diploma on Cultural Projects for Development from the International Training Centre of International Labour Organization in Italy and an MA Public Administration from the prestigious Lee Kuan Yew School of Public Policy at the National University of Singapore. Helen has more than 15 years of professional experience in international education cooperation backed by a portfolio

of programs and projects in Asia, Europe and the Americas including her work at the UNESCO National Commission in Manila, the Asia-Europe Foundation in Singapore and more recently at University of Manitoba. Helen is NAFSA's International Outreach Coordinator (2017-present) and is active in UP and NUS alumni associations in Toronto.

Megan Tran

Alumna, International Studies, Glendon

Megan is a recent International Studies graduate from Glendon and worked on the Solar Floatie during her time in C4. She currently works as a Sustainability Officer with an environmental non-profit and is involved with Ally Squared, a youth non-profit that explores the practice of allyship.



Theresa Nguyen

Alumna, Mechanical Engineering, Lassonde

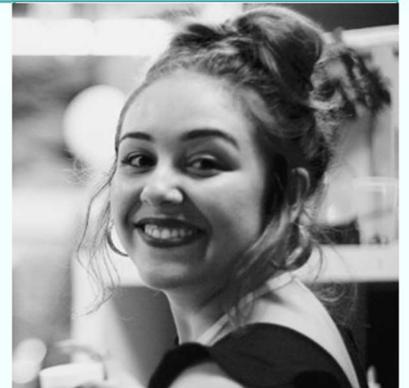


Theresa Nguyen is a graduated student in mechanical engineering and international development from Lassonde School of Engineering, York University. She is interested in the intersection of engineering, social impact, and arts. She was the lead project manager, heat designer, and part of the research and implementation team in the engineering collaboration in C4 in the Solar Floatie project. The Solar Floatie is a low-cost solar concentrator aimed to provide heat and electricity to off-grid communities in El Norte Chico, Chile. Her team has been awarded the Patel Family Award, Best Interdisciplinary Project, and Honourable Mention for Best Social Impact Project.

Fernanda Sierra

Alumna, Culture and Expression Program,
LA&PS

Fernanda Sierra is a recent graduate of the Culture and Expression program at the Faculty of Liberal Arts and Professional Studies (LA&PS). In C4, she was part of a group which, in partnership with More Than Marks Tutoring and The Oakville Arts Studio, developed a digital toolkit aimed to increase positive social relations amongst youth. The initiative "Empowering Youth: A Mental Well-Being Toolkit for Educational Settings" incorporates activities from different disciplines and aims to foster mental health and promote social empowerment.



Javeria Mirza

Alumna, Global Political Studies, LA&PS



Javeria Mirza was affiliated with the Faculty of Liberal Arts & Professional Studies (LA&PS) and graduated in June 2020 with a Bachelor of Arts, Specialized Honours degree in Global Politics. Currently a Program Manager at NATO Canada, Javeria is an avid relationship-builder keenly fascinated with security, defence and intelligence.

Maira Zafar

Alumna, Mechanical Engineering,
Lassonde School of Engineering

Maira Zafar has recently graduated with a Mechanical Engineering degree from the Lassonde School of Engineering at York University. She's passionate about sustainability, art, and the relationship between tech + society. For her capstone project in her final year, she took the C4 course. With a multidisciplinary team, she worked on the global problem of unsustainable food growing. Take a look at their journey throughout the course @loop.grow on Instagram!

