

**GLOBALLY
NETWORKED
LEARNING
WEBINAR**

Globally Networked Learning (GNL) 2020-21 Project Launch

Tuesday, July 14, 2020 @ 10:00 – 11:30 AM

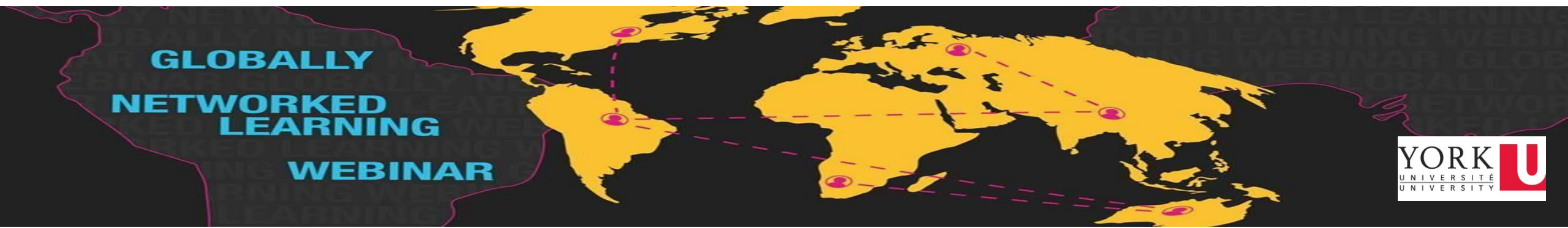
Some Housekeeping

- Please mute your microphone when you are not speaking. This will help minimize any distracting background noise.
- One of us will always be monitoring the chat area. Please feel free to type questions or comments for us and we will do our best to respond.
- This webinar is being recorded. The Q&A session is not.
- The recording will be shared amongst participants & other colleagues connected to the project at:
<https://yorkinternational.yorku.ca/event/globally-networked-learning-gnl-webinar/>

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Today's Agenda

- Welcome by GNL Academic Lead and YI Executive Director
- What is Globally Networked Learning?
- GNL at York: Examples & Testimonials from students and instructors
- GNL Resources at York: An Overview
- Questions and Discussion

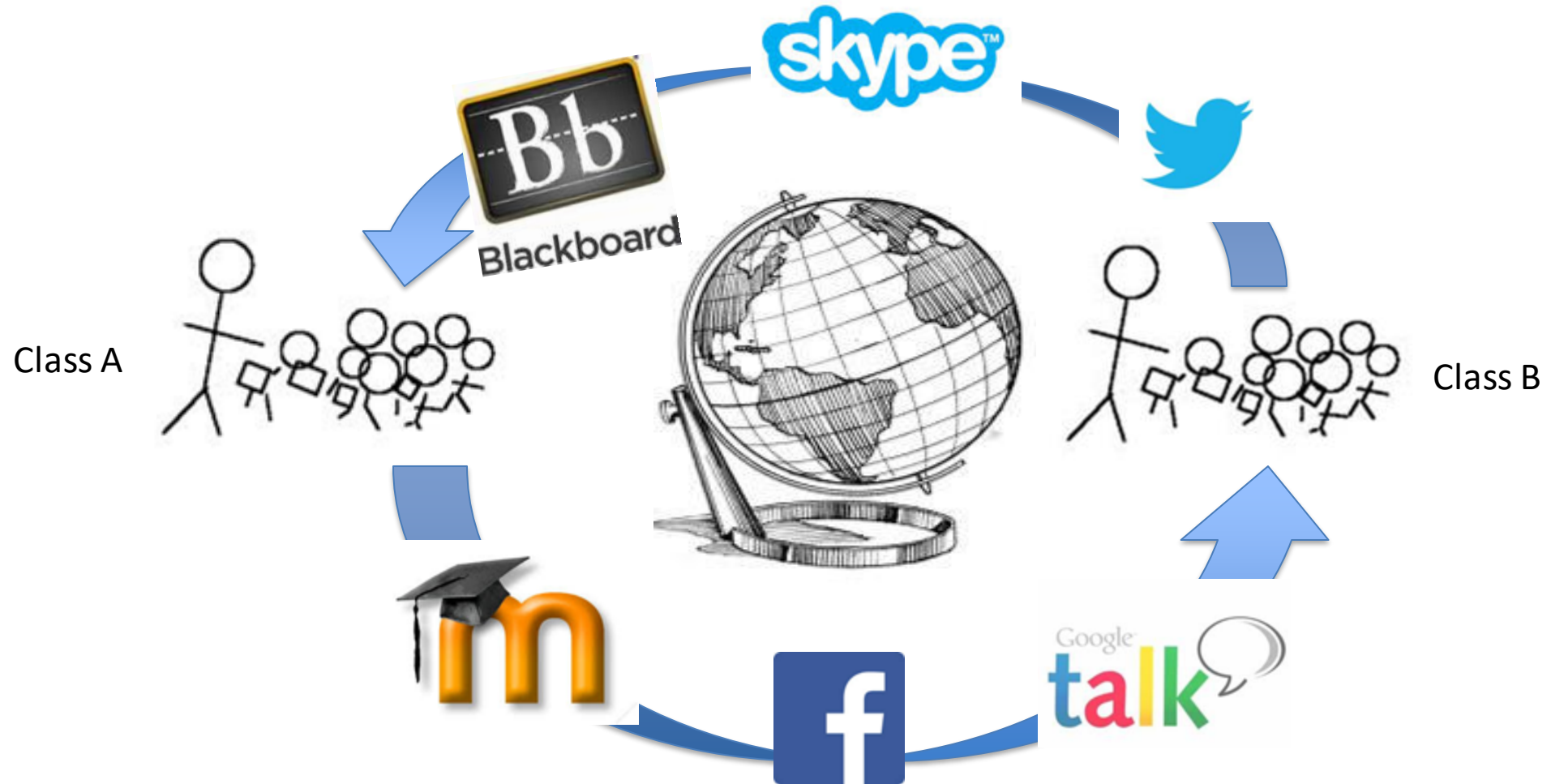


A Question to Get Us Started

If you had to describe your understanding of Globally Networked Learning in one word, what word would you choose?



Curricular Internationalization Through Technology



WHAT ARE GNL-ENHANCED COURSES?

- Technology bridges distance between classroom abroad
- Professors work together to develop shared 4 to 10-week module utilizing team-taught networked learning space
- Emphasize experiential collaborative learning
- Can be built from new or existing courses
- Courses can be from any discipline
- Do not require existing international focus
- Intercultural elements enhance syllabus



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Blended Learning Approach

- Some have one partner or both teaching fully online
- Most take advantage of existing technology
- Most classes take a blended learning approach
 - Face-to-face sessions at each school with students
 - Collaborative work between students takes place online and/or via videoconference
 - Mix synchronous & asynchronous communication
 - Can connect with study abroad

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GNL-Enhanced Modules/Courses

- **What are Human Rights?**
- **Religion and Conflict in Europe**
- **Voice and Movement for Actors**
- **European Politics**
- **Confronting National Identity**
- **Intercultural Communications**
- **The Global Village**
- **Global Youth Culture: Technology & Youth Networking**
- **Gender Roles Across Cultures**
- **Global Citizenship and Corporate Social Responsibility**
- **Re-Envisioning Diasporas**
- **Voice and Movement**
- **Jazz! Born in America, Created Internationally**
- **Spanish/English as Foreign Lang.**
- **Cinematic Storytelling Across Cultures**
- **Writing Seminar**
- **Technical Communication**
- **Engineering Ethics**
- **Intl. Collaborative Construction Mgmt.**
- **Genetics**
- **Dairy Production and Management**
- **Commercial and Civil Law**
- **Virtual Environments**
- **Introduction to Archeology**
- **Geology and the Environment**
- **Bio-sustainable Resources**
- **ICT – Early Childhood Education**
- **Culture, Environment, and Health**
- **Global Environmental Politics**
- **Transatlantic Public Admin. & Policy**
- **International Development and International Migration**
- **International Business Administration**
- **Elementary Education**
- **Topics in International Marketing**
- **Multimedia Learning**

Considerations for the Classroom

- Student Characteristics and Capacity ... *Across Different Disciplines and Diverse Languages*
- Experiential, Collaborative Learning Opportunities ... *With An Intercultural Focus*
- Creating Definitions of and Conditions for Success ... *Considering Different Institutional Resources and Rules*



Benefits of GNL Institutionally

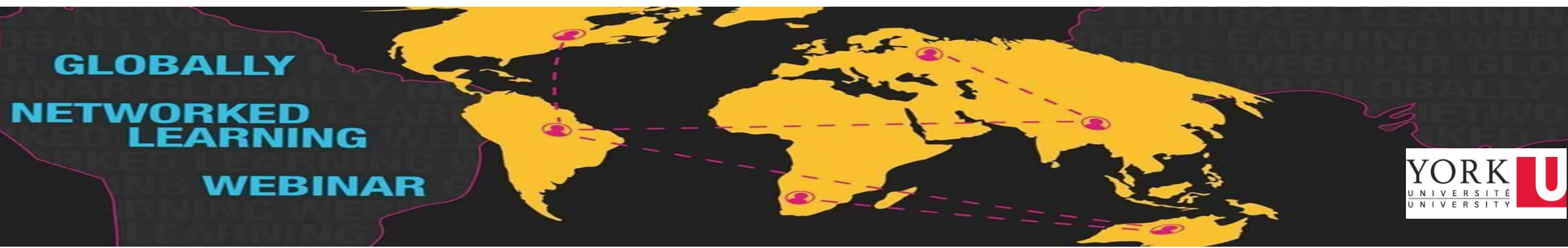
- 1) This pedagogy connects to academic plans that develop student's global competencies without having to travel abroad
 - * *Connection to getting a job/future success (NY survey)*
- 2) It enhances faculty's existing research collaborations at international level and connectedness in developing a pan-university community of practice in GNL
- 3) It encourages instructors and students' teamwork/collaborations and communication skills across cultures and languages; promoting thus stewardship in civic and social engagement at local and global levels.

* *Corning College video: <https://www.youtube.com/watch?v=ONiy3Ptn7pw>*

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Benefits of GNL Intercultural/Global Competencies (OECD/Council of Ministers of Education, Canada/COIL)

- 1) What are intercultural/global competencies?
- 2) Benefits for students
- 3) Benefits for Instructors



Testimonial Eva Haug

[EAIE](#) Expert Community Internationalisation at Home and [COIL](#)
Coordinator

- Why online collaboration to internationalise the curriculum makes sense to partner institutions?
- Why intercultural competence to enhance global connectivity matters now more than ever?

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Testimonial: Liam Bekirsky

GNL Research Assistant and former GNL student participant

Why and how a pedagogy that supports **student-centered learning and teaching** fosters the development of **global competencies** – among students – and encourages them to adapt, thrive, and succeed as **global citizens** engaged in **complex, intercultural problem solving**?

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Testimonial: Dr. Ian Martin

Coordinator D-TEIL, Department of English, Glendon College

Why and how the GNL approach can enhance current international mobility practices in academic programs and contribute to the internationalization of the curriculum when traveling abroad is on pause?

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DOMINIQUE SCHEFFEL-DUNAND'S GNL EXPERIENCE

GNL, Academic Lead @ YORK

1. Co-design of AP/FR 4122 Models of Second Language Acquisition with colleague teaching similar course in France.

Course Framework: a comparative study of theoretical frameworks on language learning. The Canadian bilingualism and multilingualism approach vs The Common European Framework of Reference for Languages

2. Partner Institutions : Université Savoie Mont-Blanc (France) and York University
3. Course taught synchronously Tuesdays 8:30-11:30am (Toronto time) – 3:30-5:30pm (Chambéry time). Students from both class in contact for an hour every week. Various collaborative work in sub-groups outside class hour; A joint co-designed research project requiring collaborative work to be presented by various teams to both class peers at end of term.

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Keys to Success

Partnerships

- Create close partnership between professors and technology and international support on campus.

Learning First

- Set clear educational goals and objectives before planning the technology to be used.

Relationships

- Build strong working relationships with teams locally and abroad.

Flexibility

- Assess effectiveness and have the flexibility to adjust as needed.

Cross Campus Partnerships



Resources and Support

<https://yorkinternational.yorku.ca/gnl/>

- Dominique Scheffel-Dunand, GNL Academic Lead dsdunand@yorku.ca
- Lisa Endersby, Educational Developer, Teaching Commons, Teaching Commons, lendersb@yorku.ca
- Helen Balderama, Associate Director, International Partnerships and Programs, York International, helencb@yorku.ca

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GNL Award

- CAD\$1000 to co-develop resources for their GNL course
- Faculty-matching with York University's international partners
- Online Workshops
- Networking and Community of Practice

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GNL Award Criteria

- Collaboration
- Commitment
- Adaptability
- Assessment
- Outreach and Sustainability

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Looking Ahead

If you were to begin designing a GNL course/course activity tomorrow, what would be one thing you still need to know?



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Q&A



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Next Steps

- Proposal Deadline: Friday, July 31st; applications to be reviewed on a rolling basis
- Notification: Monday, August 3rd
- Online Workshop: Friday, August 7th (AM and PM) – tbc time

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