**Title of Activity: Story Interpretation**

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| **Summary**:  *Objective:*  The objective of this activity is to explore plurilingual and strategic competence amongst plurilingual individuals.  *Goal:*  The goal of this activity is to get students to draw on their linguistic competencies and familiarity with other languages to make sense of a language they are not familiar with at all. |
| **Key words**:   * Interculturality * Plurilingualism * Collaboration * Language * Interpretation |
| **Directions**:   * The instructor will ask students to form groups of 3-4. Each student in the group must competencies of different languages that others in their group do not have. * The instructor will assign each group with a text, written in a language that none of the group members are familiar with, along with a hint about what the story is about, such as a translation of a key word or an image of the story. For example, one member of the group could be monolingual in English, another group member could be bilingual in English and Spanish, and a third member could be trilingual, speaking English, French, and Japanese. This group could be assigned a text written in Arabic, a language which none of the group members would be familiar with. * Students will be asked to interpret the text using only the clues provided by the instructor. The aim is for students to draw on their language skills and linguistic knowledge to interpret the story. |
| **Stage of the problem-solving process**:  *Highlight the appropriate stage(s) of the problem-solving process that this activity addresses.*   1. Define and articulate the problem 2. Analyze the problem 3. Develop alternative ideas 4. Choose a resolution through negotiation 5. Implement and test the resolution 6. Evaluate progress of the resolution |
| **Global competencies**:  *Highlight the global competencies addressed by this activity.*   * Collaboration * Innovation, creativity and entrepreneurship * Learning to learn/self-awareness and self-direction * Communication * Critical thinking and problem-solving * Global citizenship and sustainability |
| **Plurilingual competencies**:  *Highlight the intercultural competencies addressed by this activity (at least one per category).*   * Switch from one language to another * Express oneself in one language and understand the other * Call upon the knowledge of a number of languages to make sense of a text * Recognise words from a common international store in a new guise * Mediate between individuals with no common language * Bring one’s whole linguistic equipment into play * Experiment with alternative forms of expression in different languages and dialects * Exploit paralinguistics (mime, gesture, facial expression, etc.) * Simplify one’s use of language * Exploit language as a tool for mediation to: * Create pluricultural space for communication and learning * Reducing affective blocks/tensions * Building bridges toward the new, the other * Co-constructing new meaning * Passing on information (and simplifying, elaborating, illustrating or adapting) * Acting as intermediary |
| **Technologies**:  *Highlight the technologies used in the realisation of this activity.*   * Web and Search Engines * Open Source * Open Educational Resources (OER) * Analyzing Tools * Databases and data analysis tools * Cloud computing * Communication Tools/Software * Blog/Website * Learning Management Systems * Web/Video Conferencing Software * Messaging Systems (Whatsapp, Google Hangouts) * Social Networking and Content Curation Tools * Group Work/Text Document Creation * Cloud Storage (generally asynchronous) * Collaboration (synchronous) * Wiki * Collaborative Mixed-Media Production * Podcast * Presentation Software * Screencasting/Capturing * Video Sharing * Eportfolio * Peer Review Software * Assessment/Polling (e.g. Kahoot, Socrative, Quizlet) * Production Software * Graphics/Images * Mind Mapping * Note Taking * Video Editing * Audio Editing * Curation * Timelines |
| **Resources:**  [Plurilingualism and Strategic Competence in Context](https://www.tandfonline.com/doi/abs/10.1080/14790710608668392?casa_token=XA1YdVAg_FQAAAAA:Xj5aEtSZHCH6Xbar-dBAxK0Qsd3DsYjhV6-k8SHgAaVGBzwNj15xwOuyWI8kIqqZR9_uR9CFORc) |