**Title of Activity: Reddit Reflections**

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| **Summary**:  *Objectives*  The fourth activity is the reflection and discussion component by using Reddit.  *Goals*  The goal of the activity is to have students engage with media in order to create a thoughtful and productive discussion while being respectful and mindful of ethnocentrism. |
| **Key words**:  Culture; ethnocentrism; worldviews; diversity |
| **Directions**:   * We would introduce the topic by asking students to go over their notes. Instructions will be sent to students via email or over a Learning Management System such as Moodle. The link to Reddit would be given in the same document. * Students can look at how the problem was dealt with in each example and what some resources or programs are available that could that students may help women. * As students write their own reflections, they must also respond to other students’ reflections. |
| **Stage of the problem-solving process**:  *Highlight the appropriate stage(s) of the problem-solving process that this activity addresses.*   1. Define and articulate the problem 2. Analyze the problem 3. Develop alternative ideas 4. Choose a resolution through negotiation 5. Implement and test the resolution 6. Evaluate progress of the resolution |
| **Global competencies**:  *Highlight the global competencies addressed by this activity.*   * Collaboration * Innovation, creativity and entrepreneurship * Learning to learn/self-awareness and self-direction * Communication * Critical thinking and problem-solving * Global citizenship and sustainability |
| **Intercultural competencies**:  *Highlight the intercultural competencies addressed by this activity (at least one per category).*   * Attitudes * Respect (valuing other cultures, cultural diversity) * Openness (to intercultural learning and to people from other cultures, withholding judgment) * Curiosity and discovery (tolerating ambiguity and uncertainty) * Knowledge and comprehension * Cultural self-awareness * Deep understanding and knowledge of culture (including contexts, role and impact of culture & others' worldviews) * Culture-specific information * Sociolinguistic awareness * Skills * Listening * Observing * Interpreting * Analyzing * Evaluating * Relating |
| **Technologies**:  *Highlight the technologies used in the realisation of this activity.*   * Web and Search Engines * Open Source * Open Educational Resources (OER) * Analyzing Tools * Databases and data analysis tools * Cloud computing * Communication Tools/Software * Blog/Website * Learning Management Systems * Web/Video Conferencing Software * Messaging Systems (Whatsapp, Google Hangouts) * Social Networking and Content Curation Tools * Group Work/Text Document Creation * Cloud Storage (generally asynchronous) * Collaboration (synchronous) * Wiki * Collaborative Mixed-Media Production * Podcast * Presentation Software * Screencasting/Capturing * Video Sharing * Eportfolio * Peer Review Software * Assessment/Polling (e.g. Kahoot, Socrative, Quizlet) * Production Software * Graphics/Images * Mind Mapping * Note Taking * Video Editing * Audio Editing * Curation * Timelines |