**Title of activity: Interactive Map**

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| **Summary**: *Objective*The objective of this activity is to allow students and instructors to interact with one another, without being physcially present together. The activity itself will be in the form of a Powerpoint, PDF or made available on a website. *Goals*The goal is to create an interactive map, one that allows students to ask their instructor questions. |
| **Key words**: Worldviews; diversity |
| **Directions**: * In the first section of the PowerPoint or PDF document, the instructor will list the solutions proposed by the various countries. There should be a feature on this slide or page that would allow students to ask the instructor questions to make sure they have understood the content.
* In the second section of the PowerPoint or PDF document, there will be a world map. This map will be interactive such that students can link and match solutions to the correct country.
* In the third section of the PowerPoint or PDF document, there will be a platform where the instructor interact with students and ask them questions. Students may submit their answers either directly to the instructor or via an online forum.
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| **Stage of the problem-solving process**:*Highlight the appropriate stage(s) of the problem-solving process that this activity addresses.*1. Define and articulate the problem
2. Analyze the problem
3. Develop alternative ideas
4. Choose a resolution through negotiation
5. Implement and test the resolution
6. Evaluate progress of the resolution
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| **Global competencies**:*Highlight the global competencies addressed by this activity.** Collaboration
* Innovation, creativity and entrepreneurship
* Learning to learn/self-awareness and self-direction
* Communication
* Critical thinking and problem-solving
* Global citizenship and sustainability
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| **Intercultural competencies**:*Highlight the intercultural competencies addressed by this activity (at least one per category).** Attitudes
* Respect (valuing other cultures, cultural diversity)
* Openness (to intercultural learning and to people from other cultures, withholding judgment)
* Curiosity and discovery (tolerating ambiguity and uncertainty)
* Knowledge and comprehension
* Cultural self-awareness
* Deep understanding and knowledge of culture (including contexts, role and impact of culture & others' worldviews)
* Culture-specific information
* Sociolinguistic awareness
* Skills
* Listening
* Observing
* Interpreting
* Analyzing
* Evaluating
* Relating
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| **Technologies**:*Highlight the technologies used in the realisation of this activity.** Web and Search Engines
* Open Source
* Open Educational Resources (OER)
* Analyzing Tools
* Databases and data analysis tools
* Cloud computing
* Communication Tools/Software
* Blog/Website
* Learning Management Systems
* Web/Video Conferencing Software
* Messaging Systems (Whatsapp, Google Hangouts)
* Social Networking and Content Curation Tools
* Group Work/Text Document Creation
* Cloud Storage (generally asynchronous)
* Collaboration (synchronous)
* Wiki
* Collaborative Mixed-Media Production
* Podcast
* Presentation Software
* Screencasting/Capturing
* Video Sharing
* Eportfolio
* Peer Review Software
* Assessment/Polling (e.g. Kahoot, Socrative, Quizlet)
* Production Software
* Graphics/Images
* Mind Mapping
* Note Taking
* Video Editing
* Audio Editing
* Curation
* Timelines
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