

ASSOCIATED ENTITIES:







MORE INFO:

www.truespanishexperience.com info@truespanishexperience.com



ASSOCIATED INSTITUTIONS

TSE programs have the support of institutions and renowned educational centers in Spain, which guarantee the academic quality and favor the integration of our international students in the Spanish culture and education.



SANJORGE

















that, in collaboration with renowned colleges and public and private institutions offers personalised educational solutions in Spain to all-level international students.

We work with over 100 Universities, High Schools and Education Departments in over 30 countries of the world, helping them to complement the educational and personal development of their students in Spain.

Every year, more than 800 students complete their education and develop personal and profesional skills through our experiential learning programs.





✤ INTERNSHIP & EXPERIENTIAL DISTANCE LEARNING PROGRAM

- Social Services- Volunteering
- Education Project
- ➢ Commerce-Business

Other Programs- Distance Learning:

- ✤ SPANISH LANGUAGE & CULTURE COURSE- DISTANCE LEARNING
- ✤ DELE PROGRAM -DISTANCE LEARNING
- ✤ HYBRID PROGRAM: DISTANCE LEARNING SPANISH LANGUAGE COURSE + PROFESSIONAL INTERNSHIP IN SPAIN
- SPANISH LANGUAGE CONVERSATION COURSE- DISTANCE LEARNING





Virtual internships allow university students to acquire professional experience in an online environment

Professional internships are one of the best ways to acquire experience and increase access to the labor market. For this reason, taking advantage of all its possibilities and the virtual environment should not be overlooked. Undergraduate and masters students are able to do professional internships long-distance, through their computers, but in a professional environment and in relation to the Spanish world.

It is not even necessary to move to another county, instead you can do professional internships online from your home country, in a professional atmosphere and immersed in the Spanish culture.

Virtual internships can be adapted to the most complicated academic calendars and offer the opportunity to obtain real experience without having to adjust your hours or worry about transportation or travelling to another country.





PROJECTS

1. SOCIAL SERVICES- VOLUNTEERING - DISTANCE LEARNING

2. EDUCATION PROJECT- DISTANCE LEARNING

3. BUSINESS -DISTANCE LEARNING

The programs are distance learning programs, but in every case they are carried out with **real** Social Centers / NGOs / Educational Centers / Businesses in Spain.

They will be held in a real "in Spanish" environment with Spanish workers/collaborators . In other words, the students will be working from a distance, but as if they were really in Spain.



1. SOCIAL SERVICES-VOLUNTEERING DISTANCE LEARNING



1. SOCIAL SERVICES-VOLUNTEERING DISTANCE LEARNING

Our SPANISH + SOCIAL WORK/VOLUNTEERING distance learning program offers the opportunity to participate in volunteering from home, gaining useful experience for your profession and being part of a project with a positive social impact.

It is mainly aimed at students whose time is limited but who are fully committed to carrying out social work that benefits a community.

Our students, in contact with the center's staff and under the supervision of the TSE professors, will participate in the tasks that the center develops for its users, volunteering in the fields of social intervention, the environment, poverty, youth, the elderly, unemployment, etc.



1. SOCIAL SERVICES-VOLUNTEERING DISTANCE LEARNING



> CHARACTERISTICS:

- ✤ Duration: 8-12 weeks
- The course includes:
 - o Personalized tutoring with the collaborative entity and TSE's educational team
 - o 5 Spanish lessons per week
 - o Monitoring of individual student work
 - o Involvement with the collaborative entity
 - o Internship certificate and certificate of hours of the Spanish course

Total number of hours: 20h/week

> OBJECTIVES:

- Experience firsthand the work of the institution in question
- Stimulate interaction between the users and the students
- Promote social skills, communication, and personal relationships
- Share experiences and values, promoting participation in society
- ✤ Get to know certain aspects of Spanish culture



1. SOCIAL SERVICES-VOLUNTEERING DISTANCE LEARNING



> PROGRAM DETAILS: VOLUNTEERING IN A NURSING HOME

Objective. Work with the center's management and social workers to streamline the actions they carry out with the residents, creating recreational activities, memory recovery therapy, talking about everyday life, etc. in a way that creates a mutual enrichment between our students and the residents, through a digital medium.

Social Center: La Cerca Nursing home, Huete

Structure of the project: Each week, the TSE students will prepare materials that help to create a bond with the residents and support the activities carried out by the center's staff, adapting the content and type of activities to the characteristics of the environment.

These activities will be created with the help of ITC such as:

- o Video calls with the residents
- o Creation of videos
- o Skype Interviews
- o Questionnaires

Topics:

- o Reminiscence. Memories from the past
- o Traditions
- o Daily life
- o Chats about different topics discussed in class: family, work, routine, travel, etc.
- o Research

Examples of possible activities:

- o <u>Topic: Sports</u>. Create a video doing exercises and giving instructions, with the help of the physical therapist of the center, so that the residents can do it during their physical exercise hour.
- o <u>Topic: Traditions.</u> Create a presentation talking about the characteristics of your country's most important celebration, how to celebrate it, when, etc. Chinese New Year, Thanksgiving, etc. Later in the nursing home, they will recreate everything they can in a themed party.



2. EDUCATION PROJECT DISTANCE LEARNING







COLLABORATING WITH EDUCATIONAL CENTERS

Our Spanish+ Multicultural Project distance-learning program offers the possibility to collaborate with Spanish educational centers from home and to become part of a project with a positive social impact.

This program is aimed at students with a minimum level of A2, who want to improve their level of Spanish through activities that are educational, recreational, and cultural, while interacting with professionals and students from Spanish educational centers in a real environment and in a direct way.

Our students, in contact with the center's team and under the supervision of the TSE professors, will participate in various tasks which will allow them to improve their communicative strategies and practice the language in a real environment within a whole learning community (professors, parents, educators, students, and volunteers).





2. EDUCATION PROJECT DISTANCE LEARNING



> CHARACTERISTICS:

- ✤ Duration: 8-12 weeks
- The course includes:
 - o Tutoring with the staff of the educational center and TSE staff
 - o 5 Spanish classes per week
 - o Individual student work
 - o Direct and indirect participation with the educational center
 - o Internship certificate and certificate of hours of the Spanish course

Total Number of hours : 20h/week

> OBJECTIVES

- Strengthen the use of tools and new technologies to promote distance learning and communication.
- Promote creativity, social skills, and personal relationships.
- ✤ Share values and knowledge that affect the social cultural transformation of the center.
- Share personal experiences by actively participating in an entirely online learning community.



2. EDUCATION PROJECT DISTANCE LEARNING



> PROGRAM DETAILS: COMMUNITY PROJECT: A window to the world

Objective. Open a window to the world through which ELE students can show the students of the Spanish educational centers the value of interculturalism and the understanding and respect for all cultures. The ELE student, from their own personal experience and based on the beliefs, traditions, and cultural aspects of their home country which creates the content and the format of the activities that they will complete, will always be under the supervision and support of the staff.

Educational Center: Spanish educational centers and schools

Structure of the project: Each week they will deepen their understanding of a topic related to the culture of ELE student's home country, adapting the content and type of activity to the age and school course of the student. These activities will be created with the help of ITC such as:

- o Kahoot: create interactive questionnaires
- o Tagul: word clouds
- o Quizziz: create questions online
- o Blabberize: make an image speak
- o Amara: subtitle videos
- o Storybird: create illustrated stories
- o Timeline: create interactive timelines

Topics:

- o Geography and history
- o Language and communication
- o Culture and traditions
- o Others

Examples of possible activities:

- o <u>Topic: History</u>. Create a timeline with the application Timeline that shows the country's most important historical moments.
- o <u>Topic: Geography</u>. Prepare an interactive presentation that shows the country's most important geographical landmarks.



3. COMMERCE-BUSINESS DISTANCE LEARNING



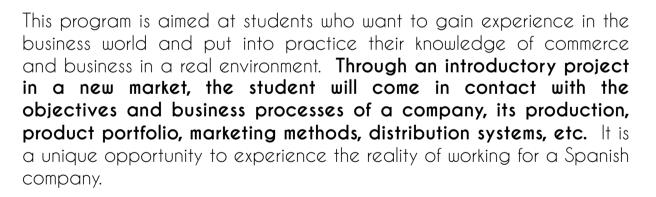
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3. COMMERCE-BUSINESS DISTANCE LEARNING INTERNSHIP

COLLABORATING WITH SPANISH COMPANIES

Our COMMERCE/BUSINESS + SPANISH distance learning Internship program offers the opportunity to collaborate with Spanish companies and to get to know and participate in their business processes while improving the student's level of Spanish in a real environment in a practical way.



Additionally, through the Spanish program, the student will strengthen his level of Spanish, improve his communicative strategies, and practice the language in a real environment on a personal and professional level







3. COMMERCE-BUSINESS DISTANCE LEARNING INTERNSHIP

>DETAILS OF THE PROGRAM: Opening a new international market

Objective: Get to know the reality of working for a company and actively participate in the opening of a new international market. The student, with the direction and supervision of the commercial department of a company, will develop the project of introducing a product or line of products in his own local market. Through this the student will become familiar with the systems of production, the raw materials used, and the characteristics of the company's product line.

The student will also learn about the fundamental aspects to keep in mind when entering a new market—competition, pricing, distribution systems, legal requirements, etc.

Collaborative companies: Spanish companies in various sectors: fashion, food, tourism, etc.

Structure of the project: The project will be developed keeping in mind various aspects of opening a new market.

- * Familiarization with the company, the line of products, and their differing characteristics
- Analysis of the target market: product positioning, potential customers, prices, competition,...
- Sales and distribution systems: direct sales, distributors
- Logistics and transportation
- Legal requirements and other requirements
- ◆ Launch plan, price, product, communication, etc.



3. COMMERCE-BUSINESS DISTANCE LEARNING INTERNSHIP

➤ CHARACTERISTICS

Duration: 8-12 weeks

The course includes:

- o Personalized tutoring with the company and TSE teaching staff
- o 5 Spanish classes per week
- o Monitoring of the student's individual work
- o Sessions and involvement with the collaborative company
- o Internship certificate and certificate of hours of the Spanish course

Number of total hours : 20h/week

> OBJECTIVES

- Experience firsthand the reality of working in a company and its commercial and business processes
- Stimulate the interaction between the company, its customers, and the student
- Promote social skills, communication, and personal relationships
- Share experiences and values, promoting participation among all participants
- Get to know certain aspects of Spanish culture



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¿WHAT THEY SAY ABOUT US?

"Thanks to TSE not only have I improved my Spanish, but also I have experienced new veterinary tasks during my internship, and I have been really happy getting to know the city and the culture along with my Spanish family. I will surely repeat the experience again."





LARISA ESTRADA, NEW MÉXICO STATE UNIVERSITY.





" Doing an internship in Spain has been a great experience for me. I have learnt new tasks in the travel agency and a lot of vocabulary about tourism. Lessons at TSE are fun and with students of other nationalities so they have made me practise the Spanish language a lot "

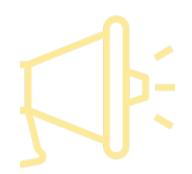
AOI TAKAHASHI MEIJI GAKUIN UNIVERSITY. JAPÓN.

"During my Spanish lessons I have learnt a lot about vocabulary and grammar. Besides, I practise a lot of Spanish in my voluntary work in the Red Cross. At the beginning I was very nervous at work but everybody has been very nice to me and I am learning a lot."





BOGYEONG KIM, CHOSUN UNIVERSITY. KOREA .



¿WHAT THEY SAY ABOUT US?

"My students came back in love with Cuenca, the Spanish culture and with a new boost of enthusiasm to continue studying Spanish! I know TSE program very well. The reason why we decided in my school to take our students to Cuenca and A Coruña is because the immersion TSE offers is real, not a bubble course in which the students only establish relations among them or other international students. TSE has managed to create experiences and activities where the students "live" the language, the culture and the Spanish hospitality",



FÁTIMA GONZÁLEZ, HALCYON LONDON INTERNATIONAL SCHOOL.(UK)



"I have visited TSE Cuenca 4 times accompanying over 40 Japanese students. It seems to be one of the best schools for students who are beginning to learn Spanish in Spain. Here, Cuenca is a very quiet and safe city, and also people are really nice. TSE courses are a bit different from the ones at universities. Normally Spanish grammar is taught and conversation is like an option of the classes, but these courses are more communicative. What they do in class and the activities are organically related, and the students learn good Spanish communication skills.. The city of Cuenca is really charming as well. You can also make the best friends. My students participating in TSE are still in touch with them after they came back to Japan. I am sure TSE is one of the best choices of Spanish Schools in Spain"

NOBORU ISHII, OTARU UNIVERSITY COMMERCE. JAPAN

"This past summer, 10 Flagler students and I spent 4 weeks in Cuenca. According to the participants it really was a great "Spanish experience". What I liked the most was the combination of language training in the morning and cultural activities in the afternoon, including a gymkhana (treasure hunt) around the city, a ride on a bike along river Júcar, flamenco, pottery... It was all truly great!"



AGGIE JONHSON. FLAGLER COLLEGE, FLORIDA (USA)



WE ARE WAITING FOR YOU!!

Please, do not hesitate to contact us for further information and details

MARIO DE ANTONIO FRANCK

mdeantonio@tse.org.es

www.truespanishexperience.com

Tlf: (+34) 969 23 84 54 Cuenca (+34) 881 886 766 A Coruña



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