

ASSESSMENT OF LANGUAGE COMPETENCE

ONLY COMPLETE THE FOLLOWING SECTION IF YOU ARE APPLYING TO A UNIVERSITY WHERE THE LANGUAGE OF INSTRUCTION IS NOT ENGLISH OR LANGUAGE AT HOST IS NOT YOUR FIRST LANGUAGE

To Be Completed by student

Student's name: _____ Student # _____

Exchange Destination: _____
(1st choice university, country)

Language of instruction at host university _____

Please circle the words which best describe your level of ability in the language of instruction at the host institution/country :

READING	excellent	good	fair	poor
WRITING	excellent	good	fair	poor
SPEAKING	excellent	good	fair	poor
COMPREHENSION	excellent	good	fair	poor

Please describe your formal and informal training in the _____ language:

Are you planning to undertake any language training prior to the study exchange? Yes No

If yes, when and where will you be taking this training? _____

To Be Completed by a Faculty Member or Language Instructor

1. How was the evaluation determined?

- Based on knowledge of applicant's course work in a language class.
- Written examination. Name test and date administered: _____
- Oral examination. Date administered: _____

2. Please indicate your opinion of the applicant's present language ability in each of the following categories:

ORAL COMPREHENSION

- None
- Limited to slow; can produce uncomplicated sentences
- Can participate in simple conversation
- Can participate in conversation on simple academic topics
- Can participate in sophisticated discussion on academic topics

SPEAKING ABILITY

- None
- Able to produce structurally simple, short phrases
- Uses basic grammatical structure, speaking with limited vocabulary
- Uses structural patterns, but not with consistent accuracy; adequate to participate in conversational topics
- Has control over structural patterns; can handle a wide range of conversational situations

Student's name: _____ Student # _____

READING ABILITY

- None
- Limited to simple vocabulary and sentence structure
- Understands conventional topics and non technical subjects
- Understands materials which contain idioms and specialized terminology
- Understands sophisticated materials, including those in proposed field of study

WRITING ABILITY

- None
- Writes simple sentences on conventional topics with some errors in spelling and structure
- Writes on academic topics with few errors in structure and spelling
- Writes on academic topics with idiomatic ease of expression and feeling for the style of the language

3. What is your opinion of the applicant's ability to pursue university-level course work in this language?

- Will require considerable training before necessary competence can be attained
- Will require additional training before beginning the exchange
- Should be able to manage adequately after a short period of adjustment abroad
- Should have no difficulty

4. Please add any additional comments relating to the applicant's linguistic ability.

5. Please mark as appropriate:

- I do not recommend the applicant for study in this language
- I conditionally recommend the applicant for study abroad in this language
- I unconditionally recommend the applicant for study abroad in this language

If a conditional approval, what are the conditions the applicant must satisfy to receive approval for study abroad? List any suggestions (e.g. one more semester of language preparation/intensive summer language program).

Name of evaluator _____

Position _____

Telephone (____) _____

E-mail _____

Date: _____

Signature: _____